

Publikationen

Dr. Susanne Hardecker (Stand Januar 2018)

(ehemals: Susanne Göckeritz)

Hepach, R. & **Hardecker, S.** (2017). Kinder kooperieren – Vom Helfen und Zusammenarbeiten. *Theorie und Praxis der Sozialpädagogik – Schwerpunkt: Verantwortung in der Pädagogik*.

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Hardecker, S., Schmidt, M. F. H., Roden, M., & Tomasello, M. (2016). Young children's behavioral and emotional responses to different social norm violations. *Journal of Experimental Child Psychology, 150*, 364-379.

Hardecker, S. & Tomasello, M. (2016), From imitation to implementation: How 2- and 3-year-old children learn to enforce social norms. *British Journal of Developmental Psychology*, DOI:10.1111/bjdp.12159

Schmidt, M. F. H., **Hardecker, S.**, & Tomasello, M. (2016). Preschoolers understand the normativity of cooperatively structured competition. *Journal of Experimental Child Psychology, 143*, 34-47.

Göckeritz, S., Schmidt, M.F.H., & Tomasello, M. (2014). Young children's creation and transmission of social norms. *Cognitive Development, 30*, 81-95.

Göckeritz, S., Schultz, P.W., Rendón, T., Cialdini, R.B., Goldstein, N.J., & Griskevicius, V. (2010). Descriptive normative beliefs and conservation behavior: The moderating roles of personal involvement and injunctive normative beliefs. *European Journal of Social Psychology, 40*(3), 514-523.